



Schall Elementary School  
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Caro, MI 48723  
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*Michelle Warren, Principal*

1/5/2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Schall Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michelle Warren for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,10772,986,116](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10772,986,116) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The data in our Annual Education Report shows an increase in proficiency in 3<sup>rd</sup> and 4<sup>th</sup> grade. 3<sup>rd</sup> and 4<sup>th</sup> grade math was above the state average with 3<sup>rd</sup> and 4<sup>th</sup> grade ELA were just below the state average. 5<sup>th</sup> grade showed a decrease in all areas and was below the state average in all subject areas. We noticed a significant lack in motivation in our 5<sup>th</sup> graders during assessments despite incentives and are working to find ways to increase motivation. Writing skills continue to be low for our students and we are focusing on professional development and writing instruction on research-based writing strategies across the curriculum. We are also working on updating our curriculum maps and pacing guides to ensure that we are focusing on the critical instructional areas.

Schall Elementary School is a 3<sup>rd</sup> through 5<sup>th</sup> grade building which provides the instruction for all 3<sup>rd</sup> through 5<sup>th</sup> grade students in the district.

Our school goals are aligned with the district school improvement plan and we have representation on the District Implementation Team. We work closely in grade levels to ensure that all students are receiving instruction on the same standards using the same core materials. We develop new goals and plans based on our school's evaluation data to be consistent across the district. We continually evaluate the effectiveness of our strategies and activities to refine the work we do to meet the varied needs of all of our students. Since we no longer have

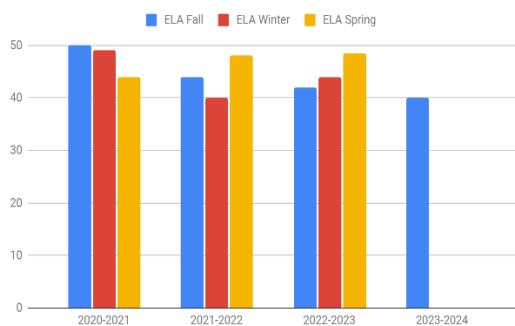
building school improvement plans but only district plans through the state, Schall Elementary is has creating detailed written plans for English Language Arts, Math, and Social Emotional. We have a goal of developing plans for science and social studies. Our plans are in line with the objectives and strategies in the district plan.

A copy of our core curriculum can be obtained by contacting your child’s teacher or the school office. Schall Elementary follows the Common Core standards as they have been adopted by the state. Our curriculum is continually updated as we find new strategies and resources to better meet our student needs.

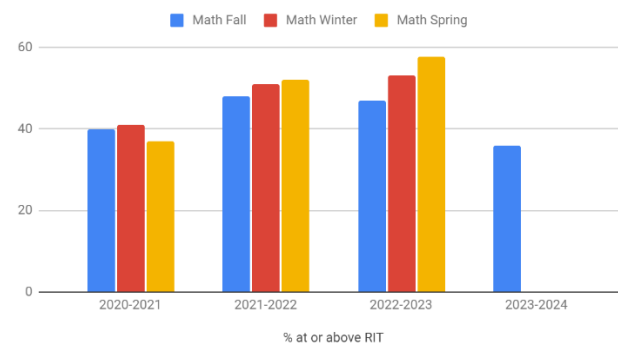
During the 2022-2023 school year, our students were tested through the online NWEA testing program in Reading and Mathematics in the fall, winter, and spring. We meet to review how students perform on assessments and use that information to plan learning and interventions. Here is a chart that summarizes student growth from fall to spring over a period of years.

### NWEA Data by Subject and Grade Level

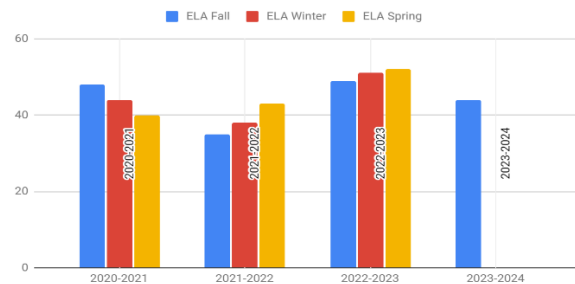
3rd Grade ELA NWEA % at RIT



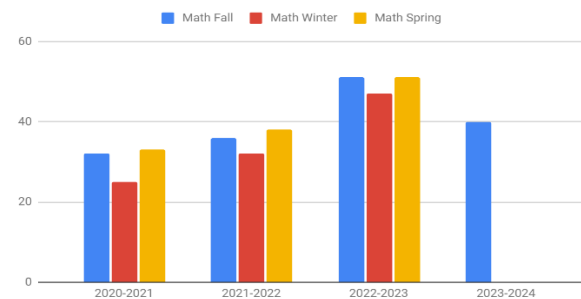
3rd Grade Math NWEA % at RIT



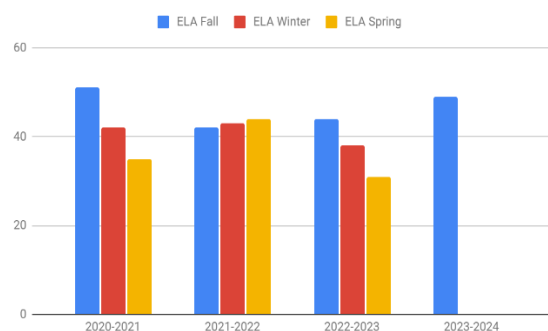
4th Grade ELA NWEA % at RIT



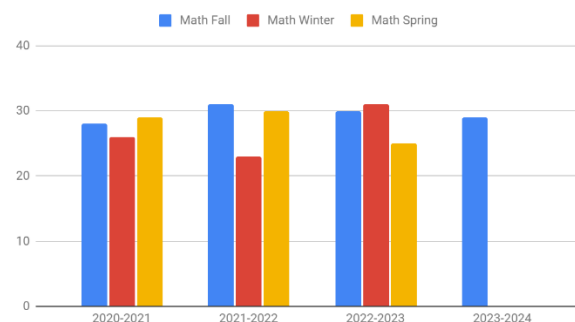
4th Grade Math NWEA % at RIT



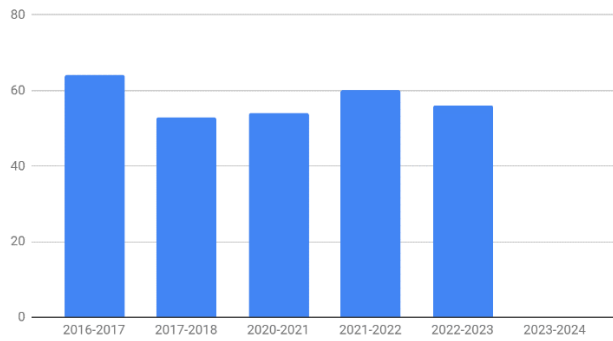
5th Grade ELA NWEA % at RIT



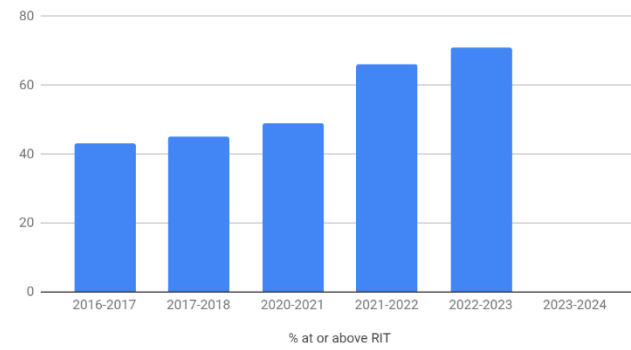
5th Grade Math NWEA % at RIT



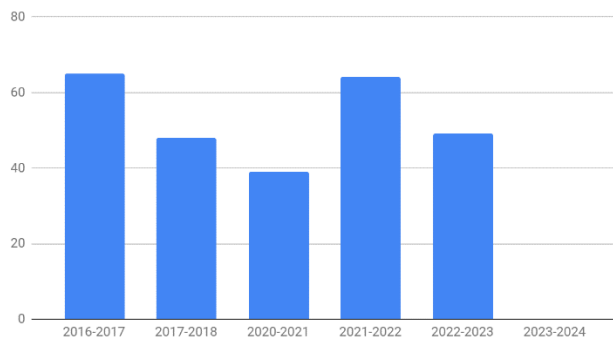
3rd Grade ELA NWEA Growth



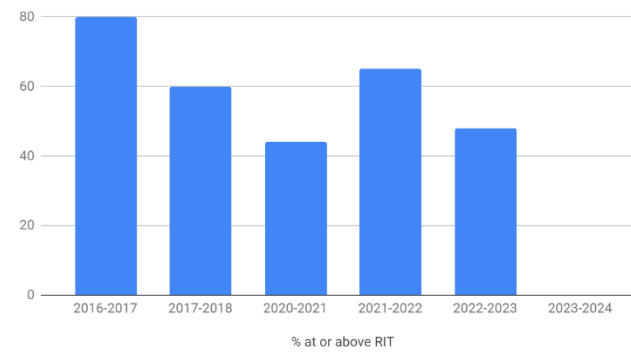
3rd Grade Math NWEA Growth



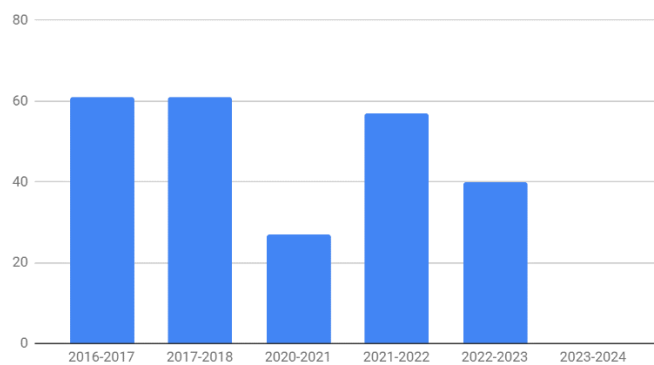
4th Grade ELA NWEA Growth



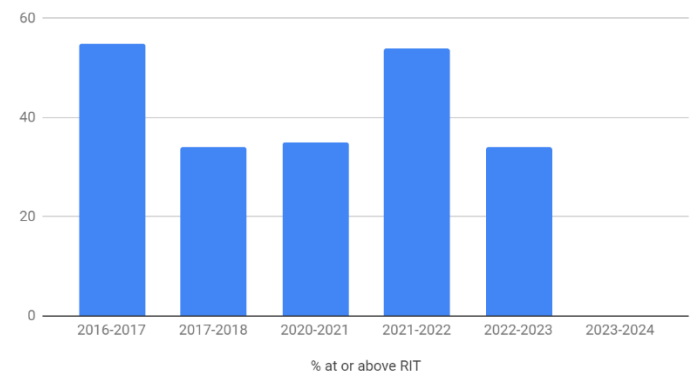
4th Grade Math NWEA Growth



5th Grade ELA Growth NWEA



5th Grade Math NWEA GrowthSpring



Our 3<sup>rd</sup> grade demonstrated strong growth on NWEA for 22-23 school year but 4<sup>th</sup> and 5<sup>th</sup> did not see the same growth. We know that we have lots of work to do to get our student where they need to be and are utilizing accelerated learning, new programs, focused instruction, formative assessment and a variety of other strategies to help our students grow.

We are actively working to address any achievement gaps by:

- Including subgroup students in intervention services on a daily basis.
- Improving instruction through participation in Excellence in Education for math.
- Improving instruction through curriculum alignment in all core subject areas.
- Improving instruction through teacher professional development in ELA, Math, Science. SEL and Technology.

- Integrating research based instructional strategies in all classrooms to improve student engagement and achievement.
- Implementing the Literacy Essentials in all classrooms every day.
- Providing individualized and small group math and reading instruction through guided math and reading groups.
- Providing professional development and instructional expectations for all teachers in the use formative assessment and student engagement.
- Providing whole school intervention time.
- Utilizing Title I and in class intervention support for students who are at risk.
- Providing Corrective Reading for Tier 3 reading students.
- Providing instruction in Social and Emotional Learning through Capturing Kids' Hearts Implementation.
- Following our written literacy plan to ensure strong and consistent literacy instruction for all students.
- Utilizing Lexia and eSpark for individualized reading support for each student.
- Utilizing eSpark and Reflex for math skill support for all students.
- Implementing Eureka Math Squared as our core math program.
- Implementing Into Reading as our core ELA program
- Participating in the SRSD writing research program. Implementing research-based writing strategies in all classrooms starting in the 23-24 school year.
- Participating in the FAME (Formative Assessment for Michigan Educators) coaching.
- Utilizing a literacy and math coach to improve instructional practices.

At Parent Teacher Conferences in October of 2022, 90% (264) of our students had parent representatives in attendance.

As a Community of Learners, we will do our best to provide a variety of educational experiences for your child to help him/her develop to the best of their potential as well as grow to embrace lifelong learning. We strive to cultivate excellence in all of our students. The staff of Schall Elementary School are extremely dedicated to growth, learning, and the success of each child. We are working hard to improve and make significant changes to meet and exceed State and National Standards. Schall Elementary School strives to provide a quality education for all students, and we believe that all students can and will achieve. We will do our best each day to improve what we do to create the best educational environment possible, and we look forward to a great deal of growth and learning as we strive to ensure success for all learners and celebrate a century of love and learning and a future of possibilities.

Sincerely,

Michelle Warren  
Schall Elementary Principal