



Caro Middle School
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Rhonda Bringard, Principal
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Caro Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rhonda Bringard, Principal for assistance.

The AER is available for you to review electronically by visiting the following website [CMS 2022-23 Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

The data in the Annual Education report shows a slight decrease in achievement for our 6th grade ELA and Math as compared to our achievement scores for 2021-22. Our 8th grade showed a slight increase in ELA while experiencing a slight decrease in achievement in Math, Science, and Social Studies. Our 7th grade achieved at about the same rate as compared to the 2020-21 school year. These scores can be attributed to the continued educational challenges faced with COVID-19 and virtual learning. Our staff is working continuously to closely monitor the growth of our students and close the achievement gap caused by the pandemic.

Caro Middle School provides instruction for all 6th - 8th grade students enrolled in our district. There is one middle school in the district for students in grades 6-8. Therefore, for a student to be assigned to the building, the parent/guardian

completes a registration packet for entry. If a student comes to our building through Schools of Choice, the appropriate form must be completed and approval must be obtained by the principal and superintendent prior to entry.

Our school improvement plan (MICIP) is a continuous work in progress. Our Leadership team meets to review our plan monthly. Plans are developed based on data to improve proficiency in our building. Strategies have been implemented and are currently being evaluated for their effectiveness. We have implemented Capturing Kids Hearts throughout our District to meet the Social-Emotional needs of our student body. We have also continued to employ a School Success Coordinator which is advantageous to our students both emotionally and academically. Our staff strives to meet and exceed all goals written in the School Improvement plan. Due to the elimination of the building-level School Improvement Plan, our goals and objectives are part of the District School Improvement Plan. The School Improvement Plan contains information such as student achievement data, goals developed based on achievement results, and plans to reach identified goals.

Caro Middle School offers resource education programs for students struggling in language, math, and reading. Students are enrolled in the program based on their skill level as determined by local and national normed assessments. Students enrolled in the program are assigned an Individualized Education Program (I.E.P.) that is reviewed at least annually.

The curriculum of Caro Middle School is developed using Common Core State Standards that were adopted by the State of Michigan. The core curriculum is reviewed by each core subject area committee on an ongoing basis. Adjustments to the core curriculum are made based on student achievement as measured by local, state, or national assessments and strategies that best meet the needs of our students. Copies of the core curriculum are located in the Middle School office and with individual teachers.

NWEA is a nationally normed test that is used at the Middle School as our Universal Screener. This test is given three times a year to determine student strengths and weaknesses as well as academic growth. Below is a table of proficiency percentages achieved in our final test session for the 2022-2023 school year.

Grade	% Proficient Reading	% Proficient Math
6th	36%	25%
7th	49%	31.3%
8th	43.3%	28%

As a means of intervention, Caro Middle School has continued to use the Focused Instructional Model to improve scores in Mathematics. Improvements have occurred, but there is still room for growth. Caro Middle School utilizes Read 180 as an intervention program to improve reading scores. Again, the results have been positive, but there is more room for improvement. Both of these programs are research-based and have proven to be beneficial to our students. We continue these programs anticipating further achievement and growth of our students. Students not meeting benchmarks also participate in an Advisory geared toward their highest area of need, math or reading, where they receive additional instruction.

Parent-Teacher conferences were held on October 13, 2022, and again on January 19, 2023, in a face-to-face format. Our October parent attendance was 36%, and 28% in January, which is about the same as the 2021-2022 school year. Our staff continuously strives to increase parent communication.

Caro Middle School would like to thank parents and the community for their continued support in our efforts to improve student achievement. Parental support in student attendance, monitoring student grades, and collaborating with staff will help our students reach our goal of closing the gap in student achievement when comparing our students with national norms.

We would also like to thank our staff who work diligently to ensure that the curriculum is delivered, analyze student achievement data, and make adjustments where necessary to assist students in being successful.

We will continue to strive to make Caro Middle School a great place to learn. With continued support from all stakeholders, I am confident we will be successful.

Sincerely,

Rhonda Bringard

Principal, Caro Middle School