



McComb Elementary School
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February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the McComb Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Heather LaBerge for assistance.

The AER is available for you to review electronically by visiting the following web https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9267,986,116

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The data in our Annual Education Report shows an increase in proficiency in all grades, subgroups and content areas compared to the data from the previous year. Across all grades and content areas we performed slightly below the state. We are making changes in our programming and instructional tools and utilizing data to help us make decisions to close the achievement gaps. Despite the challenges that COVID has created we have made great strides in improving our programming and instruction.

We are working to bridge the learning gap and bring students to meet and exceed their grade-level expectations. The key initiatives being used to accelerate student achievement include our new core reading program (K-5), and additional resources to enhance and accelerate literacy instruction through Lexia Core5. We are improving instruction through our partnership in Excellence in Education for mathematics and are implementing coaching around mathematics and literacy. We teach students in subgroups in intervention services on a daily basis. In addition, McComb Elementary believes in supporting the health and wellness of all students. In order to achieve this goal another key initiative has been on Social and Emotional Learning (SEL). Our school has been trained in Capturing Kids' Hearts, which has equipped staff and students with tools to build high-performing teams that include group self-management and builds relational capacity.

McComb Elementary School is a Pre-K through 2nd-grade building, and is the only K-2 building in our district. Therefore, students are assigned according to age and grade level.

Our school improvement plan is a continual work in progress. We meet to review our school improvement plan several times a year. We developed new objectives based on our school's evaluation data to be consistent across the district. We have implemented our strategies and are evaluating the success of those strategies in achieving our goals and objectives. We are working on assessing the whole child's needs to develop plans.

A copy of our core curriculum can be obtained by contacting your child's teacher or the school office. McComb Elementary follows the Common Core State Standards as they have been adopted by the state. Our curriculum is continually updated as we find new strategies and resources to better meet our students needs.

State law requires that we also report additional information.

1. Students that live within the designated school boundaries are able to attend McComb Elementary. Families who are not residents of Caro Community Schools, they may apply for Out of District Schools of Choice. Please contact Ms. Heather LaBerge, Principal, for assistance. For assigning students to classrooms we take into consideration high, medium, and low academic abilities, as well as, individual student's social and emotional growth.

2. McComb Elementary School continues to use our school improvement plan annually to re-evaluate our previous goals, set new goals, and work as a team to consistently improve student achievement based on our data and the needs of our students and is constantly being modified to meet those needs.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: N/A

4. The curriculum is developed and implemented based on the Michigan Common Core State Standards. For a copy of the core curriculum, please contact Ms. Heather LaBerge, McComb Elementary Principal.

5. National Achievement Test Results During the 2022-23 school year, our students were tested through the online NWEA testing program in Reading and Mathematics. Students at McComb Elementary School were measured for growth during the Fall, Winter and Spring. Staff members closely analyzed each child's score to determine classroom curricular needs and intervention needs. As illustrated in the charts below, it summarizes student growth from fall to spring over a period of years. Please note our scores were consistently above the national norm until the pandemic.

During the 2022-23 school year, our students were tested through the online NWEA testing program in Reading and Mathematics in the fall, winter, and spring. We meet to review how students perform on assessments and use that information to plan learning and interventions. Here is a chart that summarizes student growth from fall to spring over a period of years.

Kindergarten	Reading	Math
NWEA % Meeting Projected RIT	61%	43%
NWEA % Meeting the Norm Grade Level Mean RIT	64%	62%
Acadience % at Benchmark Strategic Intensive	78% 18% 4%	65% 23% 12%

2nd Grade	Reading	Math
NWEA % Meeting Projected RIT	43%	59%
NWEA % Meeting the Norm Grade Level Mean RIT	43%	62%
Acadience % at Benchmark Strategic Intensive	56% 18% 25%	77% 12% 11%

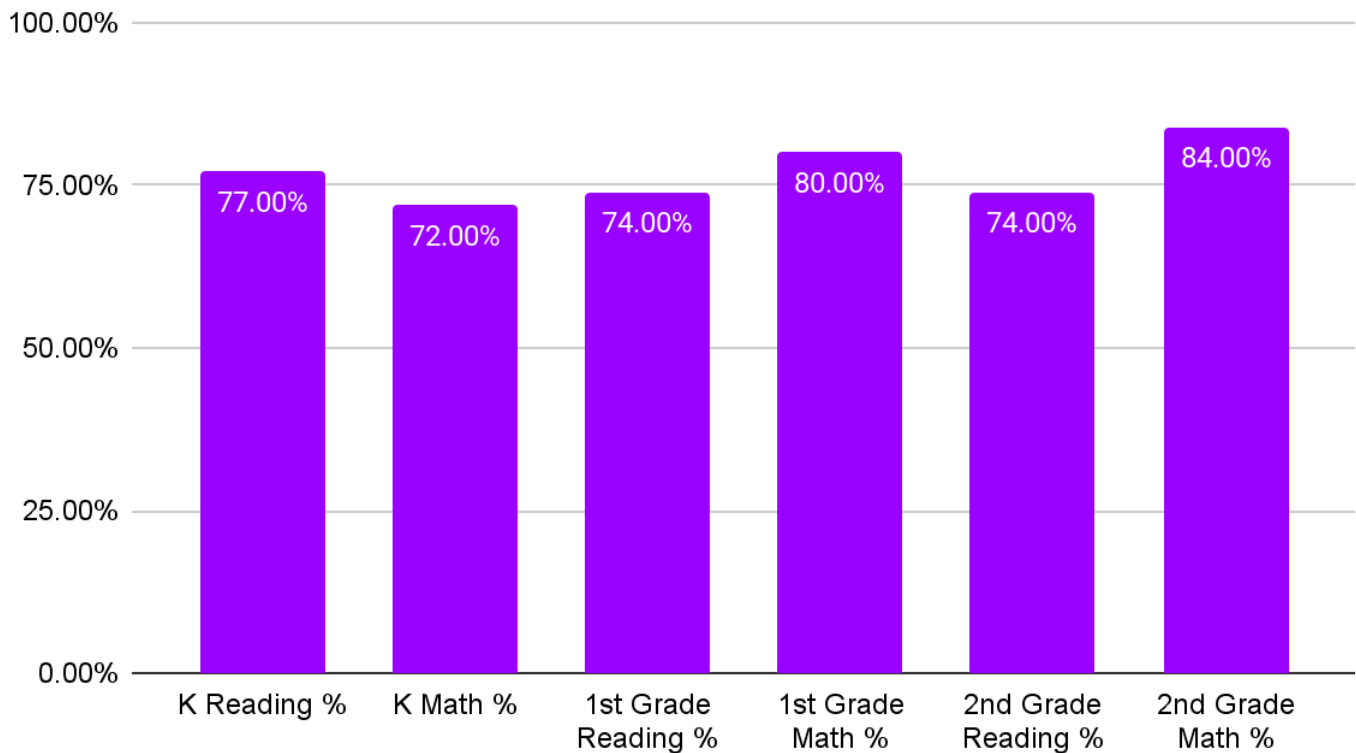
1st Grade	Reading	Math
NWEA % Meeting Projected RIT	54%	66%
NWEA % Meeting the Norm Grade Level Mean RIT	53%	59%
Acadience % at Benchmark Strategic Intensive	43% 28% 30%	73% 13% 13%

**McComb
Elementary-
22/23
End of the
Year
Benchmark
Summary
Data**

McComb Spring 22-23 % Meeting Projected Growth-NWEA Assessment	
Reading	Math
K-61%	K-43%
1-54%	1-66%
2-43%	2-59%
158/3=53%	168/3=56%

McComb Elementary- 22/23 End of the Year Benchmark Summary Data	Reading NWEA % Met Projected and/or Grade Level Mean RIT	Math NWEA % Met Projected and/or Grade Level Mean RIT
Kindergarten	89/116= 77%	84/116= 72%
First	74/100= 74%	80/100= 80%
Second	83/112= 74%	94/112= 84%
All Students	246/328= 75%	258/328= 79%
McComb Elementary- 22/23 End of the Year Benchmark Summary Data	Reading NWEA % of Economically Disadvantaged meeting Projected RIT and/or Grade Level Mean RIT	Math NWEA % of Economically Disadvantaged meeting Projected RIT and/or Grade Level Mean RIT
Kindergarten	68/91= 75%	59/91= 65%
First	47/73= 64%	53/73= 73%
Second	52/82= 63%	64/82= 78%
School-wide Econ. Dis.	167/246= 68%	176/246= 72%

% Met Projected and/or Grade Level Mean RIT 22/23



6. At Parent Teacher Conferences for the school year of 2022-2023 94% had parent representatives in attendance. McComb Elementary School had 94% of parents attend parent-teacher conferences during the 2021-2022 school year, and McComb Elementary School had 99% of parents at parent-teacher conferences during the 2020-2021 school year. Parent involvement remains high from our parents supporting their students at McComb Elementary School.

In closing, we share this report with pride and enthusiasm. The staff at McComb Elementary School is continuously working to improve the education we provide our students. We appreciate the continued support of parents, staff, and our community. Together we create a safe, responsible, and respectful learning environment for all our students. We cultivate academic excellence in an environment that fosters physical, social, and emotional growth which empowers students to become responsible citizens in our community and in an ever-changing world.

Sincerely,

Heather A. LaBerge
McComb Elementary School
Principal

"We Cannot Hide Our Tiger Cub Pride!" 